RECORD OF GRADES

Bruck Wendwessen Wubete

**Carleton University**Bachelor of Engineering,

Computer Systems Engineering

Second year of study

**Cumulative Grade Point Average:** 11.5/12 (A)   
**Number of Academic (4 month) Terms Completed:** 4

**Co-op (4 Month) Work Terms Completed:** 1

**Graduation Date:** 2019

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| --- | --- | --- |
| **Course Number** | **Course Name** | **Letter Grade** |
| **Year One:** | | |
| ECOR 1010 | Introduction to Engineering | A- |
| MATH 1004 | Calculus for Engineering or Physics | A+ |
| MATH 1104 | Linear Algebra for Engineering or Science | A+ |
| PHYS 1003 | Introductory Mechanics and Thermodynamics | A+ |
| SYSC 1005 | Introduction to Software Development | A+ |
| CHEM 1101 | Chemistry for Engineering Students | A+ |
| ECOR 1101 | Mechanics I | B |
| MATH 1005 | Differential Equations and Infinite Series for Engineering or Physics | A |
| PHYS 1004 | Introductory Electromagnetism and Wave Motion | A |
| SYSC 2006 | Foundations of Imperative Programming | A+ |
| **Year Two:** | | |
| MATH 2004 | Multivariable Calculus for Engineering or Physics | A |
| ELEC 2501 | Circuits and Signals | A+ |
| SYSC 2004 | Object-Oriented Software Development | A+ |
| SYSC 2001 | Computer Systems Foundations | A+ |
| MATH 3705 | Mathematical Methods I | A+ |
| CCDP 2100 | Communication Skills for Engineering Students | A+ |
| ELEC 2507 | Electronics I | B+ |
| ELEC 2607 | Switching Circuits | A+ |
| SYSC 2003 | Introductory Real-Time System | A+ |
| SYSC 2100 | Algorithms and Data Structures | A+ |
| **Year Three:** | | |
| SYSC 4001 | Introduction to Operating Systems | B |
| SYSC 3600 | Systems and Simulations | A- |
| SYSC 3010 | Third Year Engineering Project | A+ |
| ECOR 3800 | Engineering Economics | A+ |
| ELEC 3500 | Digital Electronics | A |
| SYSC 3303 | Real-Time Concurrent Systems | In Progress |
| SYSC 3020 | Intro to Software Engineering | In Progress |
| SYSC 3501 | Communication Theory | In Progress |
| SYSC 3601 | Microprocessor Systems | In Progress |
| STAT 3500 | Probability and Statistics | In Progress |



